**Lesson Plan - Dotted Rhythms - 2nd Grade**

**Anchor Standards and Indicators**

Anchor Standard 7: Perform a varied repertoire of music by singing, alone and with others from rote memory.

Anchor Standard 4: Listen and respond to a varied repertoire of music by audiating music.

**Class Goal and Objectives**

Create a feel for dotted rhythms.

Connect rhythms with TAKADIMI to prepare for musical notation.

**Materials**

Sheet music for *Sourwood Mountain* (my use only)

**Procedure**

* Quick Introduction -**00:00**
  + “Show with your face how you are feeling”
    - Use this to check energy of class
  + Have them come stand in a circle for warm-ups
* Warm-up: -**00:30** (CREATE ENERGY)
  + Teach and do 3 Big Breaths with support **(30 sec)**
  + Lip Trill Siren **(20 sec)**
  + Have them sit in the circle
  + TAKADIMI (do each twice then go through once having them echo translate) -**01:30**
    - * Ask them to make quiet spider hands to keep the beat
    - Ta-di
    - Ta-mi ta-di
    - Takadimi ta
    - Ta-dimi takadi
  + ASSESSMENT -**03:30**: Ask half of the circle to echo translate ta-di and ta-dimi takadi and then other half to echo translate ta-mi ta-di and takadimi ta 🙂
* Introduce Song: *Sourwood Mountain -****05:00 (sing scale first)***
* Chunk and Teach Song: -**05:30**
  + 2 bars at a time (repeat as needed)
  + Until they can sing with me then by themselves
  + ASSESSMENT -**10:00**: Ask one student per question
    - Which bars line up with what ‘takadimi’ phrase (Have them translate)
* Close: -13:00
  + If extra time ask if small group(s) want to sing by themselves
  + Give neighbor a high five